

Westwind Staff have started off the year with great intention and focus on our professional learning. With a clear, data driven focus on our focus of numeracy, we've invited in our Teacher Consultants, Jonathan Tang and Shaheen Musani to guide us in re-imagining our year planning.

We've designed this initial work with the First Peoples Principles of Learning in mind. We are guided by the understanding that:



Learning involves patience and time

Learning is holistic, reflexive, reflective, experiential, and relational (focused on, connectedness, on reciprocal relationships, and sense of space)

We've gathered as a staff for three lunch and learn sessions over a three-week period where we look at how to plan:

- with the end in mind
- for differentiation
- cross-curricular instruction
- for multiple ways of showing learning
- differentiation between math and numeracy
- for Curricular Competencies and Core Competencies
- high yield engaging routines



