

Thursday, May 15, 2025

Starting Kindergarten Virtual Caregiver Session on June 10, 2025

Dear Caregivers of Children entering Kindergarten in September 2025,

Transitioning into Kindergarten is a significant milestone for both children and their families. A seamless transition is greatly supported by strong partnerships between parents, schools, and districts. Connections support children in feeling safe, welcomed, and ready to learn from day one. By now you have either already attended your school's Welcome to Kindergarten event, or you are about to very soon. We want to provide another opportunity with guidance and support to help caregivers navigate this new phase of your child's life. This session will offer insights, tips, and strategies to make the transition smoother for your child.

We invite families with a child entering Kindergarten in September 2025 to a virtual session on Tuesday, June 10, 2025 at 1:00 pm. Join Megan Zeni, Early Learning Teacher Consultant, Jindy Uppal, StrongStart Educator along with our Early Learning District Administrators, Catherine Jule and Lisa Schwartz as they talk about information that caregivers would benefit from knowing before their child(ren) starts Kindergarten in the Richmond School District. This presentation will be approximately 45 minutes and will give you suggestions for a smooth school entry. It is offered on Microsoft Teams and will be recorded and posted after the session on the Early Learning Programs page on our district website for those of you who are unable to attend.

Join meeting here: [Starting Kindergarten Caregiver Session](#)

Meeting ID: 234 722 919 15

Passcode: 8eW2ZX

We hope you can join the Starting Kindergarten Virtual Caregiver Session on June 10, 2025. It will be a wonderful opportunity to learn how you can best support your child's journey.

We look forward to seeing you there!

Early Learning Programs

Visit: <https://sd38.bc.ca/programs/early-learning-programs>

Email: earlylearningprograms@sd38.bc.ca

Call: 778-296-4255