

## WESTWIND'S WAVES OF KINDNESS

School Wide Positive Social Emotional Behavioral Expectations



School Area	KINDNESS to Self	KINDNESS to Others	KINDNESS to Place
<b>Lunchtime</b>	I can have a calm body when I come in from play. I can sit while eating my lunch and drinking water.	I can speak kindly and quietly to those near me.	I can eat at my desk and clean up after myself. I can use the correct recycling bins.
<b>Playground/ Outdoor play</b>	I can dress for the weather. I can make safe choices. I can choose the best activity for me. I can ask for help when needed.	I can take turns and share equipment. I can include others and help others get along. I can agree on and follow the rules of games. I can speak up for others when they need help.	I can keep my play area clean. I can share and return equipment. I can respect plants and tools used to care for the school garden.
<b>Hallways</b>	I can walk down the hallway while keeping my hands to myself.	I can walk through the hallways quietly and in an orderly way. I can be mindful about classes that are learning.	I can admire art and displays on the walls with only my eyes.
<b>Gym</b>	I can wear running shoes and appropriate clothing. I can try my best and bring a positive attitude.	I can participate safely and take appropriate risks. I can listen when it's time to listen. I can follow the rules of activities or games.	I can respect equipment and use it for its intended purpose. I can respect the equipment room by putting items back in its proper place.
<b>Special Events &amp; Assemblies</b>	I can listen respectfully.	I can keep my hands and body to myself. I can support presenters by applauding when appropriate.	I can move in and out of the gym quietly.
<b>Library</b>	I can recognize and use the library as a place of learning. I can enjoy the calm of the library.	I can contribute to the calm of the library. I can return books on time so others can enjoy them.	I can treat books and learning tools respectfully. I can put books back in the correct spot.
<b>Bathrooms</b>	I can use the bathroom when I need to. I can follow proper hygiene for myself and the space.	I can respect other people's privacy. I can keep the area tidy and clean. I can return to my classroom after using the bathroom.	I can let an adult know if there is a mess or supplies are low. I can put paper towels in the garbage and clean up if I make a mess.
<b>Technology &amp; Online</b>	I can keep personal information private. I can use safe and appropriate sites. I can hand in personal devices to my teacher at the beginning of the day.	I can use kind and respectful language at all times. I can report inappropriate and unsafe content. I can get permission before taking photos, audio or videos of others.	I can handle devices with care. I can close tabs and apps and sign out. I can return technology to its proper spot and plug it in.