#### Westwind PAC Meeting Minutes

#### January 16, 2024 @ 6:30pm via Teams

Meeting called to order: 6:33pm

#### Welcome!

- 1. <u>Approval of the Minutes from last PAC Meeting</u> (<u>November 2023</u>): motion to approve moved Bill, seconded Gina, PASSED.
- 2. Chair's Report
  - Community successes: work on the playground over the break was great to see. Thanks to all the fundraisers, donors and community for your support!
- 3. Treasurer's Report
  - Presentation of <u>December financial report</u>. Numbers are a bit lower in the food days/sports day & direct donations categories than previously at this time of year, but no real concerns right now.
- 4. Club & Committee Updates

#### Fundraising Committee (Gina)

• Fundraising is working with the Grade 7 Farewell Committee fundraising team & looking at doing another snack day, a movie night, a donut day and a Mother's Day plant sale.

## Munch-a-lunch (Jessica)

- The program needs **volunteers** every other Friday at 11am in the room formerly known as the computer lab, across from the library. Please join!
- Jessica can be contacted via email at jesswchan22@gmail.com.

## Parent Dance (Rupi & Kharmen)

• First planning meeting on *Monday, January 22 @ 7pm* in the Multipurpose Room at Westwind. If you're interested in helping, you can email Rupi @ <u>rupigill@gmail.com</u> or just show up at the first meeting!

## Pizza Days (Jessica)

- This program needs **volunteers** every other Thursday at 11am in the room formerly known as the computer lab, across from the library. Please join!
- Jessica can be contacted via email at jesswchan22@gmail.com.

## Grade 7 Farewell Committee (Kristy, Kim, Kerri, Sandy, Rachel, Shelley)

• Pizza Days have already raised \$4000 to be allocated to next year's Grade 6/7 Outdoor

Education trip, so remaining Pizza Day funds will be allocated to Grade 7 Farewell activities.

## Playground Committee (Lisa, Jamie, Rochelle)

- New equipment has been installed by Habitat! Grounds will be completing the border and fall protection work as the weather allows timeline TBA.
- Once work is complete, we will organize a community event to honor donors and celebrate the addition!

#### Yearbook Committee – (Meghan H., Christine, Meghan P., Mellissa, Shelley)

- There will be one yearbook produced this year for all students to purchase. The Grade 7s will be acknowledged with a special section at the back of the yearbook. There will be a call for Grade 7 student baby photos and write-ups coming to Grade 7 families soon!
  - If you're eager to volunteer, check the Westwind PAC facebook page or email <u>drew.savage@shaw.ca</u> and he will put you in touch with the right people!
- 5. Other Business N/A
- 6. Administrative Report
  - **Grade 6/7 'tune up':** New Year review of expectations and encouraging these students to be positive role models & active learners.
  - Library Renovation: new floors are in & new shelves are being installed it's looking great! There will be new furniture, a new circulation desk and a new teaching space, really opening up a flexible learning environment. Thanks to donors who have been supporting this project through direct donations!
  - **Playground:** new equipment is in & looks great! The district will be completing the border and fall protection work as the weather allows timeline TBA.
  - **Basketball:** both boys & girls teams have big turnouts this year lots of enthusiasm!
  - **GR7 transition to high school:** meetings happening between admin & staff at all schools. Parent info meeting dates will be sent to families soon (if not already) by the high schools. Teachers also meet with councilors/resource departments from each high school to make sure information regarding specific student needs are communicated in advance to ease transitions and have plans/supports in place.
  - Yearbook: looks like a good plan to be combining into one school-wide yearbook!
  - **Weather:** kids are reluctant to dress for the weather. Please encourage them to dress warmly & send them with what they need.
  - December Pro-D: focus on social-emotional learning with district councilors, creating common language for the whole school to share. Resource: Everyday Speech lessons to increase emotional literacy & problem-solving skills. January Pro-D Day will have a district mini-conference in the morning and continuing social-emotional learning at Westwind in the afternoon.

- Outdoor Education: current Grade 5/6 students will be going on their Outdoor Ed trip next year. We will meet with the students in the spring, and will meet with parents as well to give lots of lead time for families to ask questions, organize payments, etc. The trip will be taking place in the fall next year to really take advantage of the community building accomplished at camp for the whole school year: October 9-11 @ Camp Jubilee.
- **Student-learning Surveys:** coming soon for Grade 4 & 7 students. These surveys are done by the Ministry of Education to gain insight about how kids are feeling and what they are learning in schools. They take about 30 minutes and are invigilated by administrators. There are parent surveys as well & the llink is available on the school website.

## **Questions:**

# How might the school approach ensuring equitable access to the new playground equipment once it's open for students?

Something to think about. Ideally, it's less about enforcing rules & more about focusing on how we treat each other (sharing/taking turns – the wave of kindness). Setting up structures might be important for giving the little kids access & modeling turn-taking, etc. Teachers might choose to take their class out separately to give kids time on the new equipment. They will also be talking to students about how to make good choices for themselves.

## Are basketball teams at the elementary level across the district divided by gender (boy/girl)? Are there schools where this is done differently?

Some schools run all-gender basketball teams at the Grade 6/7 level. There are discussions happening at the district level around what it looks like to be gender inclusive in the district and in athletics in particular. There are barriers and/or established structures in place that teams need to fit in to if they want to participate in events like high school basketball tournaments, which are split into boy/girl streams. What does this mean for children that don't identify with the gender binary options provided? What do parents think? What is the community doing? These are all big questions and there aren't easy answers, but discussions are happening.

7. <u>Adjournment</u>

Motion to adjourn: moved Gina, seconded Emily. PASSED. Adjourned: 7:25pm.

## Thanks to all in attendance!

*Next meeting will be Tuesday, February 20<sup>th</sup> @ 6:30 via TEAMS.*